

PRIMARY ACTIVITY SHEET

Her Place: Women in The West

Class grouping:
Time:

Groups of eight (split into teams of four)
60 Minutes

Purpose:

To be able to form arguments and be able to structure them into a speech relating to a contemporary issue surrounding women's rights in Australia.

Activity:

**Preparation
and Materials:**

Preparation:

- Debate topics written on the whiteboard.
- Teacher overview of excursion.

Materials:

- Planning sheet (attached)
- Student books
- Pencils

Procedure:

Step 1.

Students split into groups of eight.

Step 2.

Each group is given a debate topic:

- Australia should have a women's museum.
- 50% of all politicians should be women.
- Female AFL players should be paid as much as men.

Step 3.

Teacher to split each group in half and delegate which group is for and which group is against.

Step 4.

Students get 20 minutes to plan their arguments. Each student on the 'for' and 'against' teams will have a role: the presenter of the opening statement, the presenter of the first argument, the presenter of the second argument, and the presenter of the closing statement; with each student understanding that they have one minute with which to present a rebuttal and new argument.

Step 5.

Students both perform a debate on their given topic, and become active audience members while watching other groups. Each debate should take roughly 8-10 minutes. The rest of the class observes the debate and, at the end, takes a vote on which side 'wins'.

DEBATE PREPARATION SHEET

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USE THIS SHEET TO OUTLINE YOUR ARGUMENTS AND OTHER IMPORTANT PARTS OF YOUR DEBATE. USE 'ONE' PER TEAM.

OUR POSITION :

GROUP NAMES:

Opening Statement:

Explain position and BRIEFLY list reasons.

Presenter:

Main Points:

Argument 1:

Presenter:

Main Points:

Argument 2:

Presenter:

Main Points:

**Rebuttal
(Projected):**

What arguments do you think the other side will bring up, and how do you plan to refute them?

Presenter:

Main Points:

Rebuttal (Actual):

DO NOT FILL THIS OUT UNTIL YOUR TEAM MEETING DURING THE DEBATE!

Presenter:

Main Points:

**Closing
Statement:**

find a catchy and thoughtful way to sum up your arguments!

Presenter:

Main Points:

