

HER PLACE WOMEN'S MUSEUM

EDUCATION/PRIMARY/SUSAN ALBERTI

SUSAN ALBERTI

Area / Strand:

Civics and Citizenship:
Citizenship, diversity and identity

Level:

5 + 6

Relevant Aspect:

Investigate how people with shared beliefs and values work together to achieve their goals and plan for action (VCCCC016):

- Discuss how and why people volunteer for groups in their community, for example rural fire services, emergency services groups and youth groups.
- Use social media to share and discuss ideas about how people can work together as local, regional and global citizens, for example to develop sustainable communities.

Relevant Activity:

Area / Strand:

Economic and Business:
Consumer and financial literacy

Level:

5 + 6

Relevant Aspect:

Consider the effect that the consumer and financial decisions of individuals may have on themselves, their family, the broader community and the natural, economic and business environment (VCEBC005).

Relevant Activity:

Area / Strand:

Economic and Business:
Work and work futures

Level:

5 + 6

Relevant Aspect:

Investigate the influences on the ways people work, and explore factors affecting work now and into the future (VCEBW008):

- Explore changing societal values on work and the work environment such as work-life balance and working from home.

Relevant Activity:

Area / Strand:

English:
Literature and context

Level:

5 + 6

Relevant Aspect:

Make connections between their own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts (VCELT365).

Relevant Activity:

RUTH CROW

Political and Social Activism

Area / Strand:

Civics and Citizenship:
Citizenship, diversity and identity

Level:

5 + 6

Relevant Aspect:

Identify different points of view on a contemporary issue relating to democracy and citizenship (VCCCC015).

Investigate how people with shared beliefs and values work together to achieve their goals and plan for action (VCCCC016).

Examine the concept of global citizenship (VCCCC017).

Relevant Activity:

Area / Strand:

Personal and Social:
Development of resilience

Level:

5 + 6

Relevant Aspect:

Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VCPSCSE026).

Describe what it means to be confident, adaptable and persistent, and why these attributes are important in dealing with new or challenging situations (VCPSCSE027).

Relevant Activity:

Area / Strand:

Personal and Social:
Relationships and diversity

Level:

5 + 6

Relevant Aspect:

Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences (VCPSCSO029).

Describe the characteristics of respectful relationships and suggest ways that they can be achieved (VCPSCSO031).

Relevant Activity:

Area / Strand:

Personal and Social:
Collaboration

Level:**Relevant Aspect:**

Identify the characteristics of an effective team and develop descriptions for particular roles, including leadership, and describe both their own and their team's performance when undertaking various roles (VCPSCSO032).

Relevant Activity:

Area / Strand:

English:
Literature and context

Level:

5 + 6

Relevant Aspect:

Make connections between their own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts (VCELT365).

Relevant Activity:

MAISIE FAWCETT

Science (Botany and Ecology)

Area / Strand:

Science:
Science as a human endeavour

Level:

5 + 6

Relevant Aspect:

Scientific understandings, discoveries and inventions are used to inform personal and community decisions and to solve problems that directly affect people's lives (VCSSU073).

Relevant Activity:

Area / Strand:

Science:
Biological sciences

Level:

5 + 6

Relevant Aspect:

Scientific understandings, discoveries and inventions are used to inform personal and community decisions and to solve problems that directly affect people's lives (VCSSU073).

Relevant Activity:

Area / Strand:

Science:
Questioning and predicting

Level:

5 + 6

Relevant Aspect:

With guidance, pose questions to clarify practical problems or inform a scientific investigation, and predict what the findings of an investigation might be based on previous experiences or general rules (VCSIS082).

Relevant Activity:

Area / Strand:

Science:
Planning and conducting

Level:

5 + 6

Relevant Aspect:

With guidance, plan appropriate investigation types to answer questions or solve problems and use equipment, technologies and materials safely, identifying potential risks (VCSIS083).

Relevant Activity:

Area / Strand:

Science:
Analysing and evaluating

Level:

5 + 6

Relevant Aspect:

Compare data with predictions and use as evidence in developing explanations (VCSIS086).

Relevant Activity:

Area / Strand:

Science:
Communicating

Level:

5 + 6

Relevant Aspect:

Communicate ideas and processes using evidence to develop explanations of events and phenomena and to identify simple cause-and-effect relationships (VCSIS088).

Relevant Activity:

JOAN KIRNER

Politics

Area / Strand:

Civics and Citizenship:
Government and democracy

Level:

5 + 6

Relevant Aspect:

Discuss the values, principles and institutions that underpin Australia's democratic forms of government and explain how this system is influenced by the Westminster system (VCCCG008).

Describe the roles and responsibilities of the three levels of government, including shared roles and responsibilities within Australia's federal system (VCCCG009).

Identify and discuss the key features of the Australian electoral process (VCCCG010).

Identify the roles and responsibilities of electors and representatives in Australia's democracy (VCCCG011).

Relevant Activity:

Area / Strand:

Civics and Citizenship:
Citizenship, diversity and identity

Level:

5 + 6

Relevant Aspect:

Identify different points of view on a contemporary issue relating to democracy and citizenship (VCCCC015).

Identify who can be an Australian citizen, describe the rights, responsibilities and shared values of Australian citizenship, and explore ways citizens can participate in society (VCCCC014).

Relevant Activity:

Area / Strand:

Personal and Social:
Relationships and diversity

Level:

5 + 6

Relevant Aspect:

Define and recognise examples of stereotypes, discrimination and prejudice, and discuss how they impact on the individual (VCPSCSO030).

Relevant Activity:

HER PLACE WOMEN'S MUSEUM

EDUCATION/PRIMARY/HALIMA MOHAMED

HALIMA MOHAMED

Community Leader and Activist

Area / Strand:

Civics and Citizenship:
Citizenship, diversity and identity

Level:

5 + 6

Relevant Aspect:

Identify different points of view on a contemporary issue relating to democracy and citizenship (VCCCC015).

Identify who can be an Australian citizen, describe the rights, responsibilities and shared values of Australian citizenship, and explore ways citizens can participate in society (VCCCC014).

Relevant Activity:

Area / Strand:

Intercultural Capability:
Cultural practices

Level:

Relevant Aspect:

Analyse how aspects of their own and others' lifestyle, behaviour, attitudes and beliefs can be culturally influenced (VCICCB009).

Explain how intercultural experiences can influence beliefs and behaviours, including developing a critical perspective on and respect for their own and others' cultures (VCICCB010).

Relevant Activity:

Area / Strand:

Intercultural Capability:
Cultural diversity

Level:**Relevant Aspect:**

Identify barriers to and means of reaching understandings within and between culturally diverse groups (VCICCD011).

Examine and discuss the variety of ways in which people understand and appreciate differing cultural values and perspectives, and the things that promote or inhibit effective engagement with diverse cultural groups (VCICCD012).

Relevant Activity:

Area / Strand:

Ethical Capabilities:
Understanding concepts

Level:**Relevant Aspect:**

Discuss how ethical principles can be used as the basis for action, considering the influence of cultural norms, religion, world views and philosophical thought on these principles (VCECU010).

Examine how problems may contain more than one ethical issue (VCECU011).

Relevant Activity:

Area / Strand:

Personal and Social:
Relationships and diversity

Level:

5 + 6

Relevant Aspect:

Explore and discuss behaviours that demonstrate sensitivity to individual, social and cultural differences (VCPSCSO029).

Define and recognise examples of stereotypes, discrimination and prejudice, and discuss how they impact on the individual (VCPSCSO030).

Relevant Activity: