



## POST-EXHIBITION ACTIVITIES

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**Class grouping:**

Small groups

**Time:**

60 minutes

**Purpose:**

For students to learn about other remarkable women in history and create a class resource that other students and teachers can use when wanting to learn about women in history.

**Activities:**

1. Warm-up
2. Creating a text

**Preparation:**

We have provided a list of ten suggested women below with links to biography pages and videos. Students can use technology to research these women, or you can print the provided information for students to read. You may want to choose different women, or allow students to choose their own women who are not included on the list. While the website links provided are appropriate for students, please be aware that when students are completing independent research there may be adult themes.

**Materials:**

- Featured women's list (below)
- iPads/computers
- Pens/pencils
- Notebooks for students to take notes
- Poster paper for final copy\*

*\*Note: If you would rather students create their texts using ICT, feel free to do so!*

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## Procedure

### Activity 1: Warm-up

Ask students to brainstorm the name of a prominent person in history who they had heard of prior to attending the *Her Place* exhibition and record the names on the board as you hear them. Once the class has finished brainstorming, circle any names of women and work out the fraction of women mentioned compared to men by counting the total number of names on the board and writing this number as the denominator and calculating the number of women and writing that number as the numerator. Once the fraction is written on the board, ask students to discuss in pairs why the fraction is the way it is and have some pairs share their thinking.

### Activity 2: Creating a text

Put students into mixed ability groups of no more than 3-4 students. These students should select one of the women suggested or they can pick one independently. Students are then to collaboratively create a page that tells her story clearly and coherently and a page that is an illustration of her.

### Featured women:

Rosalind Franklin

- Scientist and chemist
- <https://www.biography.com/people/rosalind-franklin-9301344>

Rosa Parks

- Civil rights activist
- <https://www.biography.com/people/rosa-parks-9433715>

Ada Lovelace

- Mathematician, computer scientist
- <https://www.biography.com/people/ada-lovelace-20825323>

Harriet Tubman

- Civil rights activist
- <https://www.biography.com/people/harriet-tubman-9511430>

Fanny Cochrane Smith

- Last fluent speaker of Tasmanian Aboriginal languages
- <https://www.amnesty.org.au/fanny-cochrane-smith-because-of-her-we-can>

Hypatia

- Mathematician, astronomer, and philosopher
- <https://www.britannica.com/biography/Hypatia>

Ellen Johnson Sirleaf

- President of Liberia
- <https://www.biography.com/people/ellen-johnson-sirleaf-201269>

Aileen Moreton-Robinson

- Academic
- <https://www.anzsog.edu.au/about/contact-directory/aileen-moreton-robinson>

Irena Sendler

- Civil servant
- <https://www.biography.com/people/irena-sendler-031616>

Marsha P Johnson

- LGBTQIA+ activist
- <https://www.refinery29.com/transgender-women-activists-history#slide-1>